

Early Years Pupil premium strategy statement

This statement details our nursery's use of early years pupil premium funding to help improve the education we provide for disadvantaged children.

It outlines our early years pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of early years pupil premium had within our nursery.

School overview

Detail	Data
School name	Langley Moor Nursery School
Number of children in nursery	2
Proportion (%) of children eligible for early years pupil premium	5%
Academic year/years that our current early years pupil premium strategy plan covers	2023-2024

Funding overview

Detail	Amount
Early years pupil premium funding allocation this academic year	£ tbc
Early Years pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£ tbc

Part A: Early Years pupil premium strategy plan

Statement of intent

- Improve communication skills enabling children to make accelerated progress by the end of the year, meeting age related expectations
- Develop social, emotional and self regulation skills enabling children to make accelerated progress by the end of the year, meeting age related expectations
- To develop mathematical understanding and skills

Challenges

This details the key challenges that we have identified among our disadvantaged children.

Challenge number	Detail of challenge
1	Communication skills that are developmentally below age related expectations (in school barrier)
2	Less developed social skills and self regulation (in school barrier)
3	Lack of appropriate clothing to access outdoor play (in school barrier)
3	Attendance
4	Poverty

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Ensure EYPP have suitable outdoor clothing and footwear	EYPP children can fully access outdoor play in all weathers
Widen and extend children's vocabulary	Children's vocabulary is rapidly expanding
Children have age appropriate social skills and are ready for their next stage of education	Children are able to fully participate in age appropriate educational activities and mix with their peers

Activity in this academic year

This details how we intend to spend our early years pupil premium **this academic year** to address the challenges **listed** above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed
DHT to support and train staff regarding range of literacy strategies, ensuring all children, particularly the most vulnerable, have access to the high quality teaching.	Research from EEF	1

Targeted support (for example small group support, one-to-one support, structured specific learning experiences)

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional support for those children needing additional help with self regulation and behaviour	Historical evidence from experience	2

Wider strategies (for example, related to encouraging good attendance in preparation for statutory schooling, behaviour, wellbeing)

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed

Provide complete outdoor kit for EYPP children	Historical evidence from experience	3 and 4
Offer alternative pattern of attendance (reducing bus fares) and support with meal provision	Historical evidence from past families – improved attendance	3 and 4
No charge for fruit and snacks for EYPP children	Poverty proofing curriculum improves attendance (The Pupil Premium by M Rowland)	4

Total budgeted cost: £ tbc

Part B: Review of outcomes in the previous academic year

Early years pupil premium strategy outcomes

This details the impact that our early years pupil premium activity had on children in the 2022 to 2023 academic year.

50% of EYPP reach age related expectations, but out of the 6 EYPP children, 2 of them have SEND.

Our efforts to promote better attendance have paid off – with attendance of EYPP children up over 10% from last year – from 71% to 83%. This is still 6 % less than non EYPP children, so we will continue to work with families on this area.

Having an outdoor kit has supported our use all year round of the nursery garden, and the kit means that all children are able to access it. All children are outside for a minimum of 5 hours a week, and over double this amount in the warmer weather. Many children do not have access to large gardens or play areas at home, so this provision is so important, not just for their physical development, but in learning about nature, and for their mental well being too.

The cost of living crisis has meant many families are cutting back on buying fruit, and often tell us that their children “won’t eat them”. However with regular daily exposure almost all children look forward to their daily fruits in nursery, and this exposure at a young age has a long term health benefit for them.